Year 6

Mexican Fiesta

Literacy

What do we want the children to learn?	What learning opportunities will we provide?
We will plan and write using different genres including: Instructions, narrative, diary writing and will discuss and plan persuasive texts through our spoken language skills in debate. We will suggest and make improvements in our writing by reading and editing our own learning.	Making Mexican dips. 5 part story about Mayan Gobs. Diary of a Mayan Child. What would you sacrifice? Convince all people to sacrifice the same object

Our Hook into learning is trying and making Mexican dips.

Art

What do we want the children to learn?	What learning opportunities will we provide?
Day of the dead masks	A1 - I can explain why I have used different tools to create art. A2-I can explain why I have chosen specific techniques to create my art. A5-I can use feedback to make amendments and improvement to my art. A6- I can use a range of e-resources to create art.

Geography

What do we want the children to learn?	What learning opportunities will we provide?
Looking at where the Mayan lived. Looking at how it changes across the countries and comparing to UK. (maths, data collection) Look at different Mayan villages and how the Spanish invasion changed things.	G2-I can answer questions by using a map. G3-I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like. G4-I can describe how some places are similar and dissimilar in relation to their human and physical features. G6-I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles. G7-I can explain how time zones work and calculate time differences around the world.

Science

What do we want the children to learn?	What learning opportunities will we provide?
We will find out how the human circulatory system works. We will look at how different foods affect our bodies. We will discuss and research body systems.	*Animals, including humans* SA1-I can identify and name the main parts of the human circulatory system. SA2- I can describe the function of the heart, blood vessels and blood. SA3- I can discuss the impact of diet, exercise, drugs and life style on health. SA4- I can describe the ways in which nutrients and water are transported in animals, including humans

Design & Technology inc food tech

What do we want the children to learn?	What learning opportunities will we provide?
Making Mexican dips	DT2- I can follow and refine my plans. DT3-I can justify my plans in a convincing way. DT4-I can show that I consider culture and society in my plans and designs. DT5-I show that I can test and evaluate my products. DT6-I can explain how products should be stored and give reasons. DT7-I can work within a budget. DT8-I can evaluate my product against clear criteria.

Maths

What do we want the children to learn?	What learning opportunities will we provide?
We will investigate and manipulate number including: Place value, describing properties and classify shapes, properties of number (multiples, factors, primes, squares and cubes, generating linear number sequences, missing number problems expressed in algebra, comparing and ordering fractions/decimal/percentage equivalence.	Real life investigations – planning a Mexican party. Data collection – investigating what different climates are Percentages of Mayan sacrifices -convert to fractions / decimals.

Home Learning

We will be learning about the Mayans. We would like you to create something that can be shared at our Mexican fiesta.

For example: Story of a Mayan child, 3D Mayan Temple, Power point on Mayan culture etc. etc.

FINISH

Mexican fiesta in hall to celebrate your children's learning!